



Ideas for Giving Praise and Positive Attention During Activities

Play

- Provide multiples of toys so children can share more easily, creating opportunities to give positive attention for sharing. "You are sharing your toys so nicely with your friends."
- Model asking for toys using "please" and "thank you," so children are more likely to use those words. This can create more opportuntities to give positive attention for good manners. "Thank you for saying 'please' when you asked for that toy."
- A puzzle can provide many opportunities to give positive attention, both to celebrate successes and encourage asking for help. *"You got the piece in!" "You used your words to ask for help!"*

Daily Routines

- Give positive attention to children for doing things on their own, such as putting their coat on by themselves. "You put on your coat all by yourself, great job!"
- Respond with positive attention when children are eating nicely during mealtimes.
 "You are using your spoon so nicely to eat your corn."
- During transitions between activities, such as getting ready to go outside, give positive attention to children who are waiting patiently. "Thank you for standing so nicely with your hands to yourself."

Books

- Notice when a child is interested in a book, and respond with positive attention by sitting with the child and reading it together.
- When a child is sitting and reading a book nicely, let them know that you notice. "You are sitting so nicely with your book; it looks like you really like it."
- Give positive attention to children when they are sharing their book with a friend.
 "Thanks for sharing your book with your friend. That was really nice of you."

Positive Attention

Children who are adjusting to a new place or who have experienced trauma might have a hard time sharing what type of positive attention they prefer. You can offer a **choice** while showing options.

"Do you want a high five or a fist bump?"

Pay attention, respond, and make positive comments to children when they use vocalizations, words, and gestures.

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