



Ideas for Describing, Naming, and Talking During Activities

Play

- While playing with sand, notice how children are playing and using the sand tools, and describe the activities that you see. "You're pouring the sand in the bowl." "The sand feels cool on my fingers."
- During play, comment on children's activities and describe what you are doing together. "You're filling up the bucket!" "We're making music on the drum!"
- During finger painting, label colors and describe what you see. "Alex is using a lot of green." "That's a big tree." "You're mixing all the colors together."
- While outside, describe children's actions. "You're climbing so high." "You run so fast!"

Daily Routines

- During transitions, such as going from lunch to nap, describe what children are doing.
 "Tyler is all ready for nap." "Maria put all her toys away."
- Before and during meals, name the foods children will be eating, comment on children's interests, and describe food as they eat. "We're having noodles and apples." "Sierra finished her apples." "Rabbits like to eat carrots, too."
- During clean up, comment on what children are doing. "Thank you for putting all the animals in the box." "Devin, you picked up all the puzzle pieces."
- While dressing or diapering, name body parts. Point to a child's knees and say, "Here are your knees." If a child points to a body part, label it. "You found your toes."

Books

- When looking at books, describe what is going on in the story. Describe the actions of the characters or what the pictures show.
- Label the colors, shapes, and sizes you find in books. Look for opportunities to compare objects. "That's a yellow sun." "That house is big and the mouse is so small."
- As you look at books together, label the characters' actions or feelings or name objects you see in pictures.
 "The cat is sleeping on a bed." "She looks happy!"
 "There's the dump truck."

Comment & Label



